

### **Montana Title I School Improvement Plan Supplement\***

\*Due December 31, 2009 Plan will be implemented during the

school year.

District Name:				
School Name:				
Building Principal:				
Phone:	Fax:			
E-Mail Address:				
Superintendent:				
Phone:	Fax:			
E-Mail Address:				
<b>Assurances:</b> I certify that funding from any Title I School Improvement grant received by the district will be and/or has been spent in compliance with the requirements of NCLB, Section 1116 and requirements of Montana and Federal statutes and regulations. I understand that OPI will withhold a sufficient percentage of school improvement funds for the operation of the statewide system of support, including school support teams and school coaches.				
AR Signature:				
Title I Coordinator:				
Phone:	Fax:			
E-Mail Address:				
School Enrollment:				
Grade Levels:				
Free/Reduced Lunch %:				

## **School Improvement Plan**

### A. Planning Team

Section 1116(b)(3) SCHOOL PLAN-

(A) REVISED PLAN- After the resolution of a review under paragraph (2), each school identified under paragraph (1) for school improvement shall, no later than 3 months after being so identified, develop or revise a school plan, in consultation with parents, school staff, the local educational agency serving the school, and outside experts, for approval by such local educational agency.

1. Planning Team - List	the names of people involved in developing this plan.
Parents:	
Licensed Staff: (include position)	
Classified Staff: (include position)	
Administrators: (include position)	
District Staff:	
Title I Staff:	
Others (Optional): (students, community members, etc.)	



# Montana **Office of Public Instruction**

Denise Juneau, State Superintendent

## Montana Title I School Improvement Plan Supplement

District Name: School Name: Date:
-----------------------------------

**Purpose:** To create a "script" for your improvement effort and support implementation.

SMART Goal (Specific, Measurable, Attainable, Realistic, and Timely):

#### Timeline to reach goal:

Action Steps toward goal What will be done?	Responsibilities Who will do it?	Resources Funding/Time/ People/Materials	Milestones/Assessment/ Evidence By When? (Day/Month)
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.

Implications for Professional Development (If any):
Implications for Equily Involvement (If any)
Implications for Family Involvement (If any):
Milestones Reached? (Supporting Evidence):
Modifications to the plan: